6.5.3.- QUALITY INITIATIVES FOR PROMOTING QUALITY CULTURE

Significant contributions made by IQAC. 2017-2022 – A REPORT

2017-18

1. Construction of a Smart Class Room.

2. Construction of ramp for differently enabled students

3. Installation of CCTV camera for overall security of the college.

4. E-Governance in Documentation

Screenshot of Microsoft Word showing a timetable document:

GHULAM AHMED COLLEGE OF EDUCATION
(Established by Sultan Ul Uloom Education Society)
Accredited by NAAC; Affiliated to Osmania University

M.ED - I SEMESTER – 2015-17

	MONDAY	TUESDAY	WEDNESDAY	THRUSDAY	FRIDAY	SATURDAY
9-10am	EDN-01 Philosophy of Education ST	EDN-01 Philosophy of Education NS	EDN-01 Philosophy of Education ST	EDN-01 Philosophy of Education NS	EDN-01 Philosophy of Education ST	EDN-01 Philosophy of Education NS
10-11am	EDN-02 Sociology of Education Nu	EDN-02 Sociology of Education ST	EDN-02 Sociology of Education NU	EDN-02 Sociology of Education ST	EDN-02 Sociology of Education ST	EDN-02 Sociology of Education NU
11-12pm	EDN-03 Psychology of Learning And Development NA	EDN-03 Psychology of Learning And Development SO	EDN-03 Psychology of Learning And Development SO	EDN-03 Psychology of Learning And Development NoR	EDN-03 Psychology of Learning And Development SO	EDN-03 Psychology of Learning And Development NoR

5. Participation in AISHE Survey

6. Faculty Development Programmes organized.

7. Professional Development Programmes organized.

8. Student Induction Programme organized

9. Regular conduct of Mentor-Mentee meetings

10. Feedback from outgoing students on curriculum, Teaching Learning & Evaluation process and Basic facilities collected.Feedback and suggestions from faculty members / students, Alumni & parents on University Curriculum & Evaluation process

STUDENTS FEEDBACK ON CURRICULUM

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

5 - 'Strongly Agree'; 4 - 'Agree'; 3 - 'Not Sure'; 2 - 'Disagree'; 1 - 'Strongly Disagree'

Please indicate your level of satisfaction with the following statement by choosing (✓) between 1 and 5

S.No.	Descriptor	5	4	3	2	1
1	The syllabus was challenging.		✓			
2	The allocation of the credits to the course is appropriate in relation to the level of course work.		✓			
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	✓				
4	The entire syllabus was completed in the class by the teacher.	✓				
5	The units/sections in the syllabus are properly sequenced.	✓				
6	Syllabus equipped me with the necessary teaching skills required in schools.		✓			
7	The Experiential Learning enhanced my understanding of the concepts and enabled me to relate theory to practice	✓				
8	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		✓			
9	Syllabus inculcated necessary ethical values and concern for the society.		✓			
10	The recommended textbooks are available and map onto the syllabus.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 6 -04 -2022   Page 1 / 10 — ⊕ +   Signature of Student

11. Seminars / workshops Organized

12. Conduct of Value Added Certificate Courses

13. Computerization of College office taken up.
14. First Aid facilities provided in college.

2018-19

15. Students made ready to face the Digital age they were exposed to latest ICT techniques that can be used to teach in schools.

16. Staff sent to attend Seminars, conferences, etc

17. Personality development of students was given importance to.
18. Community welfare activities were focussed upon

19. Skill of preparing teaching aids developed in student teachers

20. Research skill developed in students of M.Ed. course

21. Faculty Development Programmes organized

22. Feedback from outgoing students, faculty members / students, Alumni & parents on curriculum, Teaching Learning & Evaluation process and Basic facilities.
23. Conduct of VACs

2019-20

24. Digitalization of library
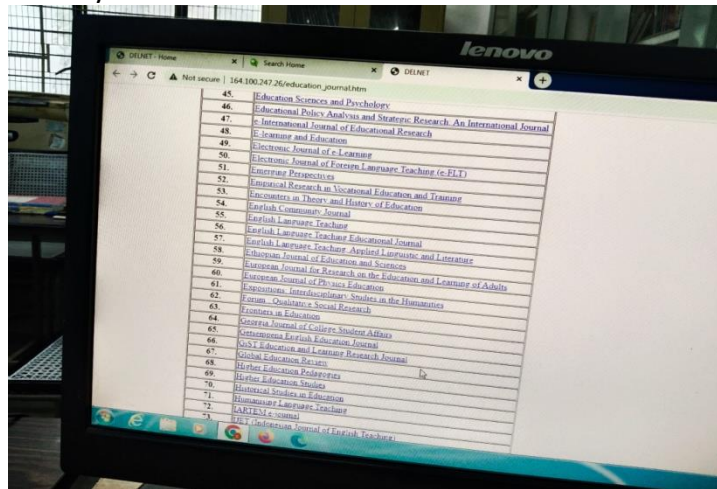
25. Promotion of all round development of student's teachers.

26. Stress on development of teaching skills in the students

27. Improvement of Infrastructure facilities in college

28. Special emphasis on Special education.

29. Renovations of Students & Teachers (Gents) wash room.

30. Seminars / workshops Organized

GHULAM AHMED
COLLEGE OF EDUCATION
SEMINAR INVITE

STATE LEVEL SEMINAR ON THE THEME
"A STEP TOWARDS TRANSFORMING EDUCATION
IN THE LIGHT OF NATIONAL EDUCATION
POLICY, 2019".

Inauguration
on 7th August, 2019 by
PROF.RAMESH GHANTA
at 10 a.m.
Venue: Seminar Hall,
Ghulam Ahmed College

31. Conduct of VACs

32. Installation of an Elevator.

33. Feedback and suggestions from faculty members / students, Alumni & parents on University Curriculum & Evaluation process
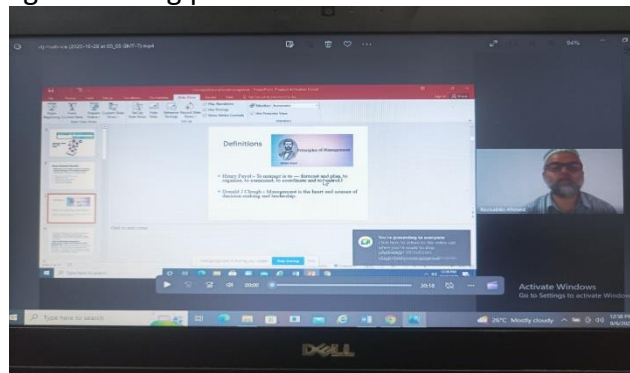
34. Preparation of Yearly Academic Calendar on the basis of University Academic Calendar

2020-21

35. Improvement of infrastructure - Equipping classrooms to conduct online classes

36. Online teaching program during pandemic

37. Online presentation of seminars
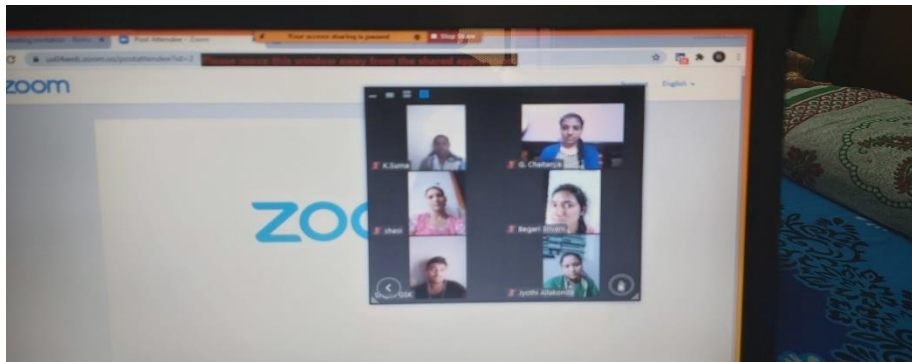
38. Community outreach progs in collaboration with Ventel, MGNCRE.

39. Webinar on Research methodology

40. Orientation programs organized for teachers on how to conduct online classes in an effective way
41. Safety protocol to be followed during the pandemic was identified and implemented in the college

42. A month-long free vaccine camp for covid-19 was held in the college

43. Performance of teaching staff evaluated
44. Publication of e-Research Journal

45. Faculty Development Programmes held

46. Energy Audit, Water Audit, Environment Audit conducted

47. Student Induction Programme organized
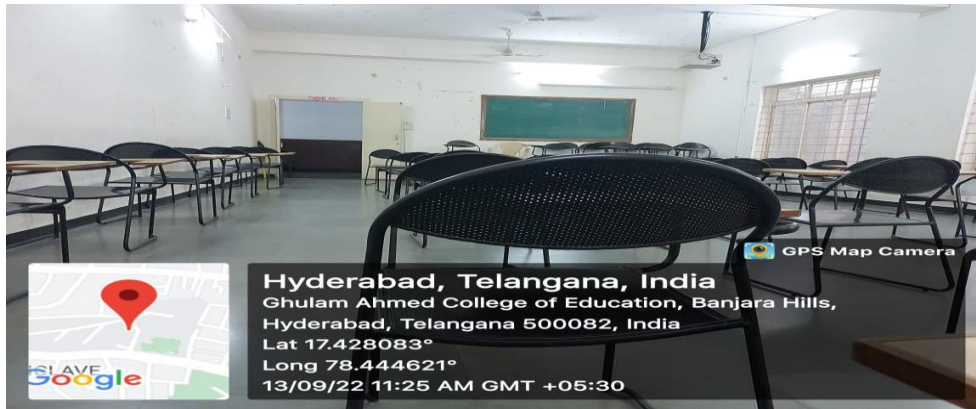

48. Mentor-Mentee Programmes held.

49. Initiatives on IPR
50. Capacity Building Programmes organized.
51. Regular Meetings of IQAC
52. Feedback from outgoing students on curriculum, Teaching Learning & Evaluation process and Basic facilities collected.
53. More ICT enabled class-rooms.

54. Wi-Fi connectivity throughout the campus improved.
55. Clean and Green Campus & Plastic free zone promoted.

56. Introduction of Self Defence course
57. Seminars / workshops to be Organized
58. Conduct of VACs

59. Academic & Administrative Audit done.

2021-22

60. Induction program for B.Ed. and M.Ed. courses

61. Community outreach progs in collaboration with Ventel, MGNCRE.

Certificate

This is to certify that **GHULAM AHMED COLLEGE OF EDUCATION** is now a **Recognized Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution**. The Institution has successfully framed the SES REC Action Plan and constituted ten working groups for improving facilities in the Campus and the Community/Adopted Villages in the areas of **Sanitation & Hygiene**, **Waste Management**, **Water Management**, **Energy Conservation** and **Greenery** post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of **Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources**.
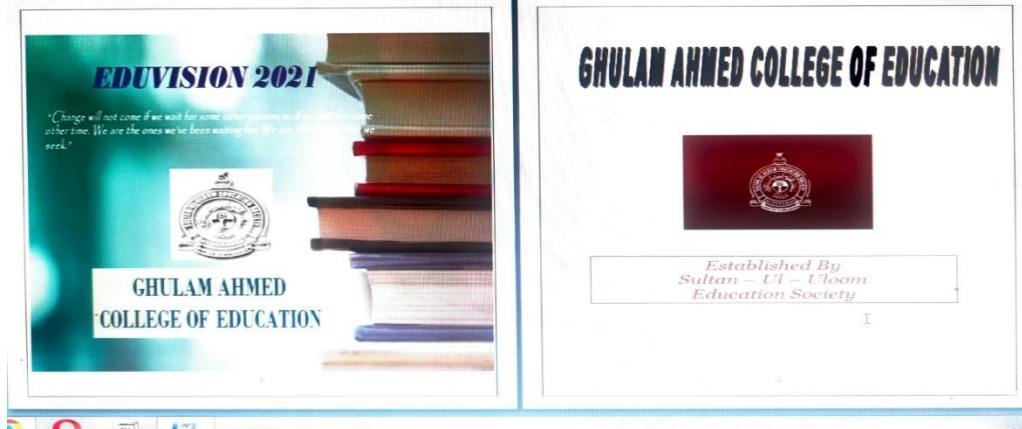
Date of Issue: 30-08-2020

Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education
**Department of Higher Education, Ministry of Education**
Government of India

Certificate No.: MoE/SESREC/TS/HYD/41
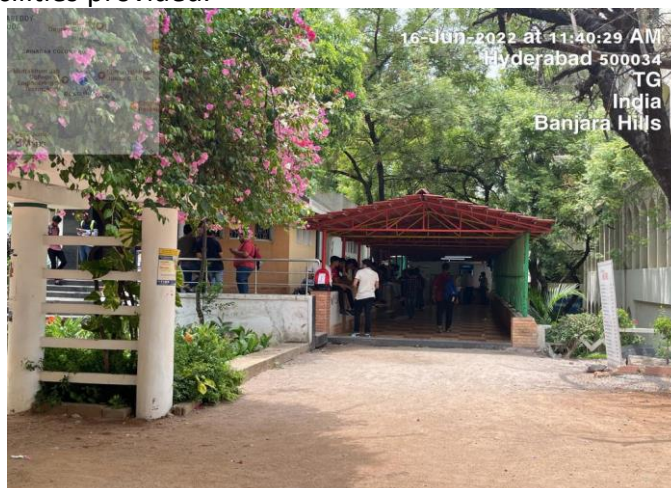
62. Publication of college magazine- Eduvision- 21-22

63. Academic and Administrative Audit taken up
64. Registration of alumni association done.
65. Energy Audit of the campus taken up.
66. Faculty Development Programmes organized.

67. Publication of online Research Journal
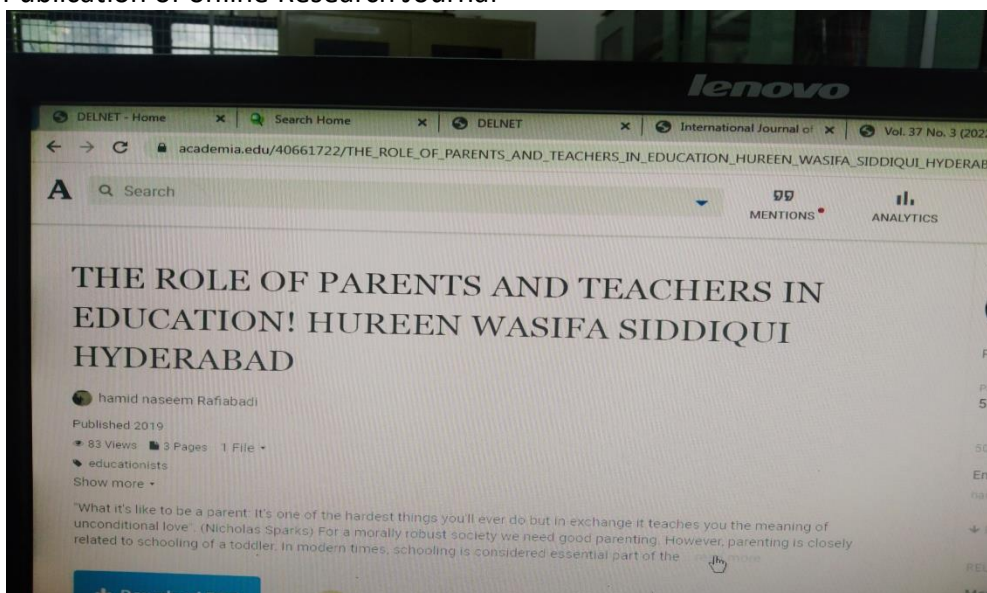
68. New Canteen facilities provided.

69. Feedback from outgoing students on curriculum, Teaching Learning & Evaluation process and Basic facilities of the college taken.
70. Seminars / workshops Organized

71. Conduct of VACs

72. Feedback and suggestions from faculty members / students, Alumni & parents on University Curriculum & Evaluation process
73. Preparation of Yearly Academic Calendar on the basis of University Academic Calendar